



One Team. One Dream.

Dream Team News

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Volume 4
September 4, 2015

Reminders

Monday, 9/7

Labor Day Holiday- No School

Wednesday, 9/9

Water Cycle Assessment

Friday, 9/11

Native Americans Assessment

Mon-Tues, 9/14-9/15

Reflections Entries Due

Students should be practicing Science, Social Studies, and Wordly Wise on The Dream Team Quizlet.

Please remember to check your child's Friday Folder each week. Review and sign the conduct card. All tests should be corrected, signed by parent, and returned.

Letters Home

Please remember to read your child's Friday letter and write back. We only had time for a short one this week!

Specials Rotation Next Week

Holiday, Spanish, Technology, PE, Music

My e-Class

Our e-class is up and running! Students have completed 2 excellent Bingo Response to Literature discussion boards and one e-math assignment. Students will have at least 2 e-homework assignments per week instead of written homework.

Student Portal

The students have been shown how to view their grades on the portal. They can check the status of their progress at any time.

Our PAW-rific Week In Review!

Language Arts – This week we began writing a make-believe story about “A Day in the Life of a Drop of Water.” Our students must incorporate their knowledge of the Water Cycle in their stories. I am emphasizing the use of beautiful language, complete sentences, capitalization, and good mechanics. We also discussed theme, possessive nouns, and read a story about Sequoia in our Wordly Wise books.

Math- We completed our first unit test on Thursday. Today we introduced strategies for adding and subtracting large numbers. We also had our fourth Multiplication Minute Quiz. The students are doing great! Please keep practicing at home with flash cards and/or e-flash cards. Thank you for helping your child with their math homework.

Social Studies- WOW!!!! Our students did an incredible job presenting their Native American research projects! Each of the six different tribes displayed their amazing dioramas while teaching the rest of the class all about their Native American Tribe. Students took notes during the presentations in their Book of Native American Tribes. The students loved being the teacher!

Science- We pretended to be water droplets and journeyed around the world as we travelled through the water cycle. We also performed a couple of experiments to demonstrate condensation, precipitation, and evaporation. Ask your child all about it!

A Peek at Next Week

I Can...

Language Arts – read closely and find answers that are in the text or answers that require an inference.

Math – find strategies to add and subtract large numbers.

- estimate when adding and subtracting large numbers.
- make sense in word problems and persevere in solving them.

Social Studies – compare and contrast how the Native American tribes utilized what was available in their regional environment to obtain food, clothing and shelter.

Science – identify the freezing point of water, the temperature at which liquid water becomes a solid (32 degrees F, 0 degrees C) and identify the boiling point of water, the temperature at which liquid water becomes a gas (212 degrees F, 100 degrees C).