

# Dream Team News

## deenanowicki.weebly.com

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Reminders
Monday-Friday, 11/23-11/27



Monday, 11/30

Toys for Tots Begins Please send in a new unwrapped toy.



Wednesday, 12/2

Science Fair Projects Due
Solar System Test Part 2 (Moon)

Wednesday, 12/16

**Dream Team Holiday Celebration 1:20PM** 

Friday, 12/18

4<sup>th</sup> Grade Colonial Day! (All Day)
Dress as a colonist or Native American

Please remember to check your child's Friday Folder each week. Review and sign the conduct card. All tests should be corrected, signed by parent, and returned.

#### Letters Home

Please remember to read your child's special **Thanksgiving** letter and write back. Happy Thanksgiving!

Specials Rotation Next Week

PE, Spanish, Technology, PE, Music

This is a great time to find a costume for 4<sup>th</sup> Grade Colonial Day on sale! Students may dress as a colonist or Native American.



### Our PAW-rific Week In Review!

<u>Language Arts</u> – This week we reviewed the author's purpose for writing a text and the theme of a story. Students began writing letters to their 18<sup>th</sup> century families back in England. They are writing in the perspective of an indentured servant living in Georgia. We also began a new historical fiction chapter book, <u>The Sign of the Beaver</u>, which is about an 11 year old boy who has to survive in the Maine wilderness back in the 1700s.

<u>Math-</u> We worked on a lot of multi-step word problems and reviewed for our very challenging division test. The students did a great job, and I am very proud of their perseverance in math! We are finished with our 1<sup>st</sup> math book, so the students are taking them home. There are many pages that are still available for them to practice learned skills. We will begin our new math book with FRACTIONS!

<u>Social Studies</u>- This week we compared and contrasted the three colonial regions. We reviewed for today's test with another fun game of Kahoot it! We are excited to learn about The *Road to the Revolution* when we come back from Thanksgiving break!

<u>Science-</u> We learned all about the largest object that we see in the night sky...the moon! Students illustrated the phases of the moon and learned what "waxing" and "waning means.

#### A Peek at Next Week

#### I can...

**Language Arts-** refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

- describe the structural elements in poetry (verse, rhythm, meter).

**Math** – model and explain addition and subtraction of fractions.

- -Explain, recognize, and generate equivalent fractions.
- make sense in multi-step word problems and preserve in solving them.

**Social Studies** – trace the events that shaped the revolutionary movement in America.

- -define interdependence and the slogan "no taxation without representation."
- -analyze the causes and effects of the French and Indian War.

**Science** – illustrate and explain the phases of the moon.

-demonstrate how it is the earth's tilt and orbit around the sun rather than the earth's distance from the sun that causes seasonal changes.