



Dream Team News

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One Team, One Dream!

❄️ Reminders ❄️

Tuesday, 1/12

Fractions 1 Math Test

Friday, 1/15

Spelling Test

Light Test

Ice Cream Sundaes!

Report Cards Go Home

Monday, 1/18

MLK Jr. Holiday – No School

Please check your child's Friday Folder each week. Review and sign the conduct card. All tests should be corrected by student, signed by parent, and returned.

2015 Georgia Milestones Results

The 3rd grade results for Georgia Milestones are now available on the Parent Portal in the **Test History** tab. You will see **Assessment Reports**. You will see a link to your child's **Student Report**. Under that you will see a link to a **Parent Guide**. You will also be getting a hard copy of the report with Report Cards.

Letters Home

Please remember to read your child's letter and write back. The students love reading your letters each week!

Specials Next Week

Technology, PE, Music, Art, PE



We would like to extend a warm Dream Team welcome to our fabulous new student! Haley joins us from Macon, GA. Please add her to your student directory.
Kelly@blairaviation.net
Justin@blairaviation.net

Our PAW- Terrific Week in Review!

It was a short week, but we still accomplished a lot!

Language Arts – This week we wrote about our winter break, and we also wrote some goals for 2016! We are working on a Mid-Year opinion writing piece and will finish our final copy next week.

Math- We jumped right back into our Fractions Unit with a review of already learned skills. Students are doing a great job reading word problems and using the right steps to solve them. Our students also took their Mid-Year Big 20 and Mid-Year Problem Solving tests. I am proud to report that all of our students have made tremendous strides since the beginning of 4th grade! Students should complete the rest of their Fractions 1 Study Guide over the weekend. Our test is on Tuesday.

Social Studies- We have been having a blast learning about the events that led to the Revolutionary War. Students are learning *first-hand* about the tyranny that led to uproar in the colonies over an issue that was to be a major cause of the Revolution: **taxation without representation**. I am imposing more and more taxes on our students every day. We are having debates over England's decision to tax the colonies to pay for the French and Indian War. We are discussing the advantages and disadvantages that each country had to win the war.

Science- We reviewed concepts in our Light Unit and began filling out our study guides. Our Light Test will be next Friday.

❄️ A Peek at Next Week ❄️

I can...

Language Arts- compare & contrast similar texts in a variety of ways and for various reasons.

-write an opinion piece on a topic supported by reasons.

Math – model and explain addition and subtraction of fractions.

-Explain, recognize, and generate equivalent fractions.

- make sense in multi-step word problems and persevere in solving them.

Social Studies – determine the significance of The Battles of Lexington and Concord.

- explain the significance of the following key figures: George Washington, Samuel Adams, John Adams, Patrick Henry, Paul Revere, Crispus Attucks, King George III, and Thomas Paine.

Science- explain the difference between reflecting and refracting.

- demonstrate how light can be transmitted, absorbed, scattered, reflected, refracted and/or separated into a visible spectrum.