## Dream Team News

Monday, 1/25
Last day of LCES Food Drive
Thursday, 1/28
Fractions 2 Test
Friday, 1/29
Spelling Test

Monday, 2/1
Light \& Sound In-house Field Trip
Tuesday, 2/2
PTA Sponsored Performance 9AM:
"Buttons for General Washington"
Monday, 2/8
Revolutionary War Bottle Person Due
Please check your child's Friday Folder each week. Review and sign the conduct card. All tests should be corrected by student, signed by parent, and returned.

## Letters Home

Please remember to read your child's letter and write back. The students love reading your letters each week!

## Specials Next Week

Art, PE, Spanish, Technology, PE

> Thank you for sending in food items for our food dpive! We collected 50 items this week. You can still send in more items on Monday.

## Oup PAWh- Teprific Wheek in Review!

Language Arts - Students did a great job completing research on their Revolutionary War figure. Each student used their research to write a biography about their important figure. Students typed their biographies on the Revolutionary War newspapers that they are creating. We also read and analyzed a poem by Robert Frost.

Math- We practiced multiplying, adding, and subtracting fractions. Students are doing a great job reducing fractions to their simplest form and drawing fractions models of to support their answers. Please remember our website has many great links to practice math skills. Students can go on their portal to practice with Mega Math.

Social Studies- This week we completed a timeline to review the events leading up to the Revolutionary War. We also played Road to the Revolution Kahoot it and had many great discussions about unfair taxes and unfair laws. Students read The Struggle for Independence and compared it to the struggle they are facing in our classroom. I love the connections that the students are making! I understand there is a Declaration of Independence in the works. I cannot wait to see it! I think the students have learned a very valuable lesson and can understand why the Patriots were willing to risk everything for life, liberty, and the pursuit of happiness.

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## A Peek at Next Week

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I can...
Language Arts- read and comprehend informational texts, including history/social studies. - write informative/explanatory texts to examine a topic and convey ideas and information clearly.
Math - model and explain addition and subtraction of fractions. -Explain, recognize, and generate equivalent fractions.

- make sense in multi-step word problems and preserve in solving them.

Social Studies - determine the significance of the following events in influencing the outcome of the American Revolution: Battles of Lexington and Concord, Battle of Bunker Hill, Valley Forge, Battle of Trenton Battle of Saratoga, Battle of Yorktown, and Battle of Kettle Creek.

- explain the significance of key figures in the American Revolution.

Science - demonstrate how sound is produced and how it can be varied by changing the rate of vibration.
-define sound as a form of energy

