



# Dream Team News

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One Team, One Dream!

## Reminders

**Friday, 1/15**

Report Cards Go Home- Keep the report card and return the signed envelope on Tuesday.

**Monday, 1/18**

MLK Jr. Holiday – No School

**Tuesday, 1/19**

**LCES Food Drive Begins for Gwinnett Co-op**

**Thursday, 1/21**

**Road to the Revolution Test**

**Friday, 1/22**

**Wordly Wise 8 Test**

Please check your child's Friday Folder each week. Review and sign the conduct card. All tests should be corrected by student, signed by parent, and returned.

## 2015 Georgia Milestones Results

The 3<sup>rd</sup> grade results for Georgia Milestones are now available on the Parent Portal in the **Test History** tab. You will see **Assessment Reports**. You will see a link to your child's **Student Report**. Under that you will see a link to a **Parent Guide**. You will also be getting a hard copy of the report with Report Cards.

## Letters Home

Please remember to read your child's letter and write back. The students love reading your letters each week!

## Specials Next Week

No school, Spanish, Technology, PE, Music

**Thank you for all your help with our Ice Cream Sundae Reward Celebration! The students always enjoy this special treat! We had 2 patriots hold out for justice and not eat any ice cream! Way to go Yash and Cooper!**

## Our PAW- Terrific Week in Review!

**Language Arts** – Students wrote letters to themselves about their goals and dreams for 2016. The fun part is, we will be sealing up the envelopes and I will mail them to the students at the end of next year! We also finished writing an opinion piece about Thomas Jefferson and Thomas Edison. We began our research for our Bottle Person Project.

**Math**- Wow! Students did a great job on their first Fractions test! This week we worked with fractions larger than one. We practiced reducing fractions to their simplest form, converting improper fractions to mixed numbers, & subtracted, added, and multiplied fractions.

**Social Studies**- It was another great week of unfair taxing! As students are studying the events that led to the Revolutionary War, they are struggling to figure out a way to end the "tyranny" at school. We also discussed Martin Luther King Jr's leadership in the struggle for African-American civil rights. We read a book and watched a video teaching us that "*doing right for humanity can be a struggle, but we have to fight peacefully for what is right.*" Anyone of us has the power to make the world a better place!

**Science**- We explored many tools to help us understand light, played a fun game of Kahoot It and completed the unit with a test today.

## A Peek at Next Week

**I can...**

**Language Arts**- read and comprehend informational texts, including history/social studies. - write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**Math** – model and explain addition and subtraction of fractions.

-Explain, recognize, and generate equivalent fractions.

- make sense in multi-step word problems and persevere in solving them.

**Social Studies** – determine the significance of The Battle of Bunker Hill

- explain the significance of key figures in the American Revolution.

-explain the development of the Declaration of Independence.

**Science** - demonstrate how sound is produced and how it can be varied by changing the rate of vibration.

-define sound as a form of energy