



Dream Team News

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One Team, One Dream!

Reminders

**Students have homework this weekend-
Practice Science and Social Studies Quizlets**

Monday-Thursday, 2/29-3/3

Gwinnett County District Assessments

Monday-Science

Tuesday- Social Studies

Wednesday- Language Arts

Thursday- Math

Wednesday, 3/2

Read Across America Day!

Wear your PJs and bring your favorite book!

Please check your child's Friday Folder each week. Review and sign the conduct card.

Letters Home

Please remember to read your child's letter and write back. The students love reading your letters each week!

Specials Next Week

Art, PE, Spanish, Technology, PE

Student-Led Conferences

It was wonderful to see you all at our Dream Team Student-Led Conferences!

The students did an **amazing** job creating their PowerPoints and discussing their progress as a 4th grader. I am so proud of each and every student for bragging about their accomplishments and setting their own goals for the remainder of the school year. You can find your child's PowerPoint in their eclass locker. Students loved presenting so much; they want to show other family members!

Our PAW- Terrific Week in Review!

Language Arts- This week we discussed the difference between poetry, drama, and prose by comparing different versions of The Three Little Pigs. Students enjoyed putting on a skit with the drama version of The Three Little Pigs. We also practiced our Close Reading skills with a poem about animals.

Math- We began our Geometry Unit with lessons on drawing, measuring, and classifying lines and angles. Please have your child continue to practice math concepts on their student portal at home. It is both fun and educational!

Social Studies- This week we learned about the problems of the Articles of Confederation and how this led to the writing of the U.S. Constitution.

Science- Students had the opportunity to explore levers, pulleys, wedges, inclined planes, screws, and wheels and axles. We learned that Work = Force x Distance. **We will have our Forces and Motions test next Friday.** We also had an introduction to our next unit Animal Adaptations, Food Chains, and Food Webs.

A Peek at Next Week

I can...

Language Arts - explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.

Math - draw and identify points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.
-recognize angles as geometric shapes that are formed wherever two rays share a common endpoint and understand concepts of angle measurement.
-solve addition and subtraction problems to find unknown angles.

Social Studies - identify the weaknesses of the government established by the Articles of Confederation.
-organize and explain the three branches of U.S. government as outlined by the Constitution.

Science - identify the nature of work.
- identify and demonstrate forces such as push and pull.
-identify and explain uses for six simple machines.