



Dream Team News

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One Team, One Dream!

Reminders

Friday, 2/19

LCE Talent Show 7PM (3rd-5th graders)

Tuesday, 2/23

Revolutionary War Test

Book Fair Buying Day 2:30

Wednesday-Thursday, 2/24-2/25

Early Release 12:50PM

Lunch- 11:03 AM

Student-Led Conferences

Book Fair

Please check your child's Friday Folder each week. Review and sign the conduct card. All tests should be corrected by student, signed by parent, and returned.

Letters Home

Please remember to read your child's letter and write back. The students love reading your letters each week!

Specials Next Week

PE, Spanish, Technology, PE, Music



Thank you for all the sweet birthday wishes, card, flowers, coffee, gift cards, cookies, hot chocolate, and delicious lunch! It has been a great day!



Happy Birthday, Lily!

Our PAW- Terrific Week in Review!

Language Arts- Students were busy creating personal PowerPoints for next week's Student-Led Conferences. They did a great job describing their progress in 4th grade and are excited to share with you. We also reviewed subjects of a sentence and had a Reading Test. We are about halfway through our mysterious chapter book, Holes.

Math- We reviewed for our Decimals and Patterns test this week. Students love our Daily Brain Teasers and previews to 5th grade math. Please remember e-class has many great links to practice math skills.

Social Studies- We completed our remarkable Bottle Person presentations this week and have all of our little people on display downstairs near the gym. Please stop by and take a peek when you come for your conference next week. We also created timelines and learned about the final battle of the Revolutionary War, The Battle of Yorktown. Students have a study guide for our test on Tuesday.

Science- We continued our lesson on Forces, Motion, and Simple Machines. Students learned about the 6 simple machines and what we use them for in our everyday life.

A Peek at Next Week

I can...

Language Arts - explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.

Math - draw and identify points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.
-recognize angles as geometric shapes that are formed wherever two rays share a common endpoint and understand concepts of angle measurement.
-solve addition and subtraction problems to find unknown angles.

Social Studies - identify the weaknesses of the government established by the Articles of Confederation.
-organize and explain the three branches of U.S. government as outlined by the Constitution.

Science - identify the nature of work.
- identify and demonstrate forces such as push and pull.
-identify and explain uses for six simple machines.