



One Team. One Dream.

# Dream Team News

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## Reminders

HAPPY HANUKKAH



**Mon-Tues 12/7-12/8**

Please send in a new unwrapped toy.



**Wednesday, 12/9**

Science Fair Awards 5:30PM

**Friday, 12/2**

**Spelling Test**

**Wednesday, 12/16**

**Dream Team Holiday Celebration 1:20PM  
in the Science Lab (parents welcome)**



**Friday, 12/18**

**4<sup>th</sup> Grade Colonial Day! (All Day)**

**Dress as a colonist or Native**

**American**



## Letters Home

Please remember to read your child's letter and write back. Happy Thanksgiving!

## Specials Rotation Next Week

PE, Spanish, Technology, PE, Music



**Happy Birthday Yash!**

## Our PAW-rific Week In Review!

**Language Arts** –Students completed historical letters to their 18<sup>th</sup> century families back in England. In reading groups, we read a character building story about a boy who loves worms. We are also reading poetry, practicing inferring, and studying more types of figurative language....ex "The early bird catches the worm!"

**Math**- We continued our unit on fractions this week. Students learned how to add, subtract, and compare fractions using fraction bars. We also learned how to multiply fractions in order to find equivalent fractions.

**Social Studies**- We began our next unit of study, "The Road to the American Revolution" with an introduction to The French and Indian War, the colonists' reaction to King George enactment of a series of unfair taxes, and the Boston Tea Party.

**Science**- We wrapped up our exciting Solar System unit this week with our test on Moon Phases & Seasons. We reviewed for our test by creating the moon phases out of Oreo cookies. Yum! Students enjoyed attending the Science Fair to see the fascinating experiments that many of our amazing Dream Team students worked on over the last six weeks!

## A Peek at Next Week

**We will be reviewing all concepts that we have learned this year to prepare for our upcoming GCPS District Assessments.**

### I can...

**Language Arts**- refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  
- describe the structural elements in poetry (verse, rhythm, meter).

**Math** – model and explain addition and subtraction of fractions.  
-Explain, recognize, and generate equivalent fractions.  
- make sense in multi-step word problems and persevere in solving them.

**Social Studies** – trace the events that shaped the revolutionary movement in America.  
-define interdependence and the slogan "no taxation without representation."  
-analyze the causes and effects of the French and Indian War.

**Science**- use tools to investigate the properties of light.  
-explain what happens to light when it hits an object