

Dream Team News

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Reminders

Tuesday, 9/1

Native American Project Due-

Please see rubric on the back of the yellow directions for grading criteria.

Thursday, 9/3 (new date)
Unit 1 Place Value Math Test

Monday, 9/7 Labor Day Holiday- No School

> Mon-Tues, 9/14-9/15 Reflections Entries Due

Students should be practicing Science, Social Studies, and Wordly Wise on The Dream Team Quizlet.

Please remember to check your child's Friday Folder each week. Review and sign the conduct card. All tests should be corrected, signed by parent, and returned.

Letters Home

Please remember to read your child's Friday letter and write back. The students love your letters!

Specials Rotation Next Week
Technology, PE, Music, Art, PE



Happy Birthday Vesal

We wish Clara a fond farewell and best wishes at her new school! The students are excited to be Kid Chat e-pen pals with Clara!

Our PAW-rific Week In Review!

<u>Language Arts</u> – This week we discussed "The Writing Process" and "Editing Chart" and learned how the chart is a valuable tool when editing our papers. We learned how to write good summaries when writing book reviews on eclass. We are increasing our vocabulary with Worldly Wise workbooks and using different strategies to learn new words.

<u>Math-</u> We continued to work on place value to the millions. We compared numbers, ordered numbers; used number lines to problem solve, modeled numbers with base-10 blocks, and used benchmark numbers to estimate. We had our third Multiplication Minute Quiz. Please keep practicing at home with flash cards and/or e-flash cards. Thank you for helping your child with their math homework.

<u>Social Studies</u>- We introduced the six Native American tribes that we study in 4th grade by sorting out traits for each tribe on a chart. Students worked in teams to research their group's assigned tribe. Each team member is making their own diorama at home and writing a paragraph that summarizes the important details about their tribe. The teams of experts will be presenting their projects and teaching the rest of the class about their tribes next week!

<u>Science-</u> Students are really enjoying learning about the Water Cycle! We created water cycle flip charts and sang some water cycle songs. Your child should be able to explain the water cycle to you.

A Peek at Next Week I Can...

Language Arts – read closely and find answers that are in the test or answers that require an inference.

-report on a topic in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Math – round and order numbers up to 1,000,000.

- make sense in word problems and preserve in solving them.

Social Studies – locate Atlantic Coastal Plain, Great Plains, Continental Divide, the Great Basin, Death Valley, Gulf of Mexico, St. Lawrence River, and the Great Lakes

Science – demonstrate and explain the Water Cycle and the roles of evaporation, condensation, and precipitation.