

Dream Team News

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Volume 33 April 22, 2016

One Team, One Dream!

Reminders

Monday, 4/25 Return Goldenrod Midterm Notice located in Friday Folder

Monday, 5/9 Spring Musical & PTA 6PM

Monday, 5/23 Field Day 11-12:30 End of Year Party 1:30 Wear Class T-Shirt

Wednesday, 5/25 Last Day of School! Ice Cream Sundae Celebration Wear Class T-Shirt

Please check your child's Friday Folder each week. Review and sign the conduct card. Students should correct all tests and return them.

Special Letters Home

Please remember to read your child's short letter and write back to them with another extra special letter of encouragement for GA Milestones.

Specials Next Week

Tech, PE, Music, Art, PE



Happy Birthday Mackenzie!

Our PAW- Terrific Week in Review!

Language Arts– We reviewed for our GA Milestones Reading and Writings tests. The students did a great job practicing their persuasive graphic organizers which helped them in writing FABULOUS opinion pieces for the Milestones Writing Test. It was wonderful watching them plan their writing pieces and then type away on the computers!

Math- We were busy reviewing our entire Math AKS and practiced a lot of problem solving. Our GA Milestones test was vigorous and contained 75 challenging questions. It was a mixture of selected response (multiple choice), constructed response (short answer), and extended response (explaining how you got your answer). I am happy to report that the students stayed focused, positive, and displayed persistence in solving the problems. I was so proud of each and every one of them!

Social Studies- We learned about the Erie Canal and the Trans-Continental Railroad. We also learned how the North and South drifted farther apart in their way of life with the Industrial Revolution.

Science- We had a fun time reviewing our Science AKS. Students have a homework assignment this weekend to prepare for our Science Milestones on Tuesday.

A Peek at Next Week

Next Week will be a Review and Testing Week

Tuesday, 4/26 Science (Sections 1 & 2)

Thursday, 4/28 Social Studies (Sections 1 & 2)