

Name: \_\_\_\_\_



Test Date: \_\_\_\_\_

Parent Initials: \_\_\_\_\_

## Native Americans Study Guide

*Directions: This is intended to guide your studying. Students should be able to answer the following questions prior to the test. Students are responsible for **vocabulary** and all **information** included in their study file.*

1. Can I locate important physical features such as the Atlantic Coastal Plain, Great Plains, Continental Divide, the Great Basin, Death Valley, Gulf of Mexico, St. Lawrence River, ~~Island of Hispaniola~~, ~~Isthmus of Panama~~, and the Great Lakes in North and Central America?

**Be able to recognize them on a map.**

2. Why did some Native American groups form permanent villages while others moved around?

**Some had to move to follow the food they needed to eat or because the weather changed at different times of the year.**

3. How did the six different NA groups use the natural resources they had in their environments?

**Trees for shelter, boats, fires, clothing, food (nuts, berries, fruit). Animals (buffalo, fish, deer, walrus, caribou) for food, clothing, blankets. Oceans/rivers for water, for fishing, hunting, etc. . .**

4. Where were each of the six groups located? Can you locate these locations on a map?

**Pawnee—Great Plains, Seminoles—Southeast (FL), Inuit—Arctic,  
Hopi—Southwest, Nez Perce—Plateau, Kwakiutl--Northwest**

5. Can you compare and contrast the six groups using the categories of shelter, food, clothing, housing, location, and natural resources?

**See Cultures Chart**

6. Can you make up an everyday example of voluntary exchange and division of labor? How do we use these in our daily lives?

**VE: Trading Silly Bands**

**DoL: Classroom Jobs**